El Monte Union High School District

3537 Johnson Avenue • El Monte, California 91731
(626) 444-9005

March 16, 2011

Marlene H. Dortch, Secretary
Federal Communications Commission
Office of the Secretary
445 12th Street, SW
Washington, CA 20554

RE: CC Docket No. 02-6
        Request for Review

To Whom It May Concern:

El Monte Union High School District (EMUHSD), Billed Entity Number
143586, requests review of the following Universal Service
Administrative Company (USAC) decisions:

- January 20, 2011 Administrator's Decision on Appeal- Funding
  Year 2005-2006
    - Form 471 Application Number: 478151
    - Funding Request Number(s):1320823, 1320918,
      1321040, 1321049
    - October 15, 2010 Notification of Commitment
      Adjustment Letter (FRN 1320823)
    - October 15, 2010 Notification of Commitment
      Adjustment Letter (FRN 1320918)
    - October 15, 2010 Notification of Commitment
      Adjustment Letter (FRNs 1321040, 1321049)
- February 14, 2011 Administrator's Decision on Appeal- Funding
  Year 2004-2005
    - Form 471 Application Number: 427900
    - Funding Request Number(s):1184718,1184762
    - October 15, 2010 Notification of Commitment
      Adjustment Letter (FRN 1184718)
    - October 15, 2010 Notification of Commitment
      Adjustment Letter (FRN 1184762)

USAC reduced the eligible discount for all FRN's referenced above.
EMUHSD will provide verification of the original discount levels as·
requested in the original applications below.

No. of Copies rec'd___0___
List A B C D E

FY2005 - Form 471 Application Number: 478151, FRNs:1320823, 1320918, 1321040, 1321049

The original requested discount for this application was 86%. The discount levels for all schools (except Valle Lindo Continuation High) can be verified on the Educational Data Partnership (Ed-Data) web site www.ed-data.k12.ca.us. Copies of the 2004-2005 school year enrollment and eligible Free/Reduced Priced Meals counts for each school are provided as attachments to this letter. (The 2004-2005 school year data is the most current data that was available at the time the FY2005 applications were filed.)

Valle Lindo Continuation High qualifies under Provision 2 of the School Nutrition Program which qualifies all students at this school as economically disadvantaged. Attached is the California Department of Education Provision 2 approval letter for Valle Lindo Continuation High.

The table below demonstrates the 86% discount as requested on the original Form 471 application.

2004 -- CDE Ed-Data + Provision 2	Enrollment	F/R Students	Percent	Discount	Weighted
Arroyo High	2,428	1,556	64.1%	80%	1942.4
El Monte High	2,157	1,811	84.0%	90%	1941.3
El Monte Union H S Community Day	46	14	30.4%	50%	23
Mountain View High	2,025	1664	82.2%	90%	1822.5
Rosemead High	2,015	1292	64.1%	80%	1612
South El Monte High	1,485	1180	79.5%	90%	1336.5
Valle Lindo Continuation High	441	441	100.0%	90%	396.9
	10,597	7,958		86%	9,075

FY2004 - Form 471 Application Number: 427900, FRNs: 1184718,1184762

The original requested discount for this application was 84%. The discount levels for all schools (except Valle Lindo Continuation High) can be verified on the Educational Data Partnership (Ed-Data) web site www.ed-data.k12.ca.us. Copies of the 2003-2004 school year enrollment and eligible Free/Reduced Priced Meals counts for each

school are provided as attachments to this letter. (The 2003-2004 school year data is the most current data that was available at the time the FY2004 applications were filed.)

Valle Lindo Continuation High qualifies under Provision 2 of the School Nutrition Program, which qualifies all students at this school as economically disadvantaged. Attached is the California Department of Education Provision 2 approval letter for Valle Lindo Continuation High.

The table below demonstrates the 84% discount as requested on the original Form 471 application.

2003 -- CDE Ed-Data + Provision 2	Enrollment	F/R Students	Percent	Discount	Weighted
Arroyo High	2,259	1,259	55.7%	80%	1807.2
El Monte High	2,023	1,615	79.8%	90%	1820.7
El Monte Union H S Community Day	57	40	70.2%	80%	45.6
Mountain View High	1,874	1449	77.3%	90%	1686.6
Rosemead High	2,002	1137	56.8%	80%	1601.6
South El Monte High	1,443	1084	75.1%	90%	1298.7
Valle Lindo Continuation High	606	606	100.0%	60%	363.6
	10,264	7,190		84%	8,624

Our hope is that we have explained our case in full, provided backup to substantiate our appeal and have met the needed requirements to your satisfaction, but if any other information is required, please contact me or Cathi Eredia.

Cathi Eredia
Assistant Director of Technology
El Monte Union High School District
626-523-3579
ceredia@emuhsd.org

Sincerely,

Garett McKay
Director of Technology
El Monte Union High School District
626-277-6740
gmckay@emuhsd.org

Enclosed: USAC Letter of Appeal
              Letters of Commitment Adjustment
              Administrator's Decision on Appeal
              NSLP Data including Provision 2 Data

El Monte Union High School District (EMUHSD), Billed Entity Number 143586, requests review of the following Universal Service Administrative Company (USAC) decisions:

- February 14, 2011 Administrator's Decision on Appeal- Funding Year 2004-2005
  - Form 471 Application Number: 427900
  - Funding Request Number(s):1184718,1184762
  - October 15, 2010 Notification of Commitment Adjustment Letter (FRN 1184718)
  - October 15, 2010 Notification of Commitment Adjustment Letter (FRN 1184762)

School Reports

Use the pull-down menus to find a wealth of demographic and performance data.

Select Report	Profile of School	County	Los Angeles
Year	2003-04	District	El Monte Union High
		School	Arroyo High

General Information   **Students**   Staffing

School Profile • FISCAL YEAR: 2003-04

Arroyo High School
4921 N. Cedar Ave.
El Monte, CA 91732-1099
Phone (626) 444-9201
CDS: 19 - 64519 - 1930320
District Web Site

Questions about the data?

This page includes:
• Students by Ethnicity
• Special Programs
• English Learners
• Languages of English Learner Students

Related links:
• AYP/API Reports • Compare Schools • Definitions

This site reports data for California's K-12 public school system only.

After steadily increasing for more than 15 years, enrollment in California schools is leveling off and even declining in some areas.

The percentage of Hispanic students continues to grow while the percentages of African-American and white students have declined. Remaining fairly constant is the percentage of students of Asian, Pacific Islander, and Philippine descent.

A continuing trend is the increase in the percentage of students with special needs and English learners.

Students by Ethnicity
Arroyo High School, 2003-04

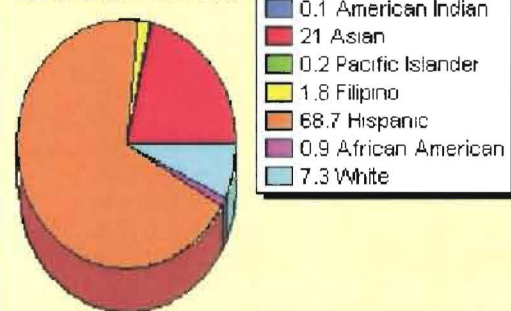|	School		District
	Enrollment	**Percent of Total**	**Percent of Total**
American Indian	3	0.1%	0.1%
Asian	474	21.0%	16.9%
Pacific Islander	5	0.2%	0.2%
Filipino	41	1.8%	1.1%
Hispanic	1,551	68.7%	77.0%
African American	21	0.9%	0.6%
White	164	7.3%	4.1%
Multiple/No Response	0	0.0%	0.0%
Total	2,259	100%	100%

Note: Arroyo High's Ethnic Diversity Index is 34.
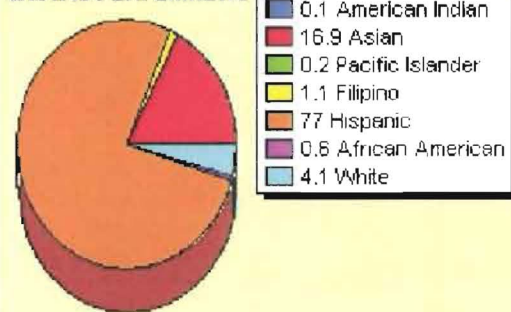
ALSO SEE ► Students by Ethnicity definitions

ALSO SEE ► Pop-trends

Source: California Department of Education, Educational Demographics Office (CBEDS, sifade03 4/26/04)

School Enrollment

- 0.1 American Indian
- 21 Asian
- 0.2 Pacific Islander
- 1.8 Filipino
- 68.7 Hispanic
- 0.9 African American
- 7.3 White

District Enrollment

- 0.1 American Indian
- 16.9 Asian
- 0.2 Pacific Islander
- 1.1 Filipino
- 77 Hispanic
- 0.6 African American
- 4.1 White

Special Programs
Arroyo High School, 2003-04

	School		District
	Number of Students	Percent of Enrollment	Percent of Enrollment
English Learners	428	18.9%	30.1%
Free/Reduced Price Meals[1]	1,259	55.7%	66.1%
CalWORKs[2]	196	8.7%	11.0%
Compensatory Education	2,247	99.5%	63.6%
Title I	Yes, Schoolwide Plan	N/A	N/A

[1] Explanation of enrollment calculation for Free/Reduced Price Meals.

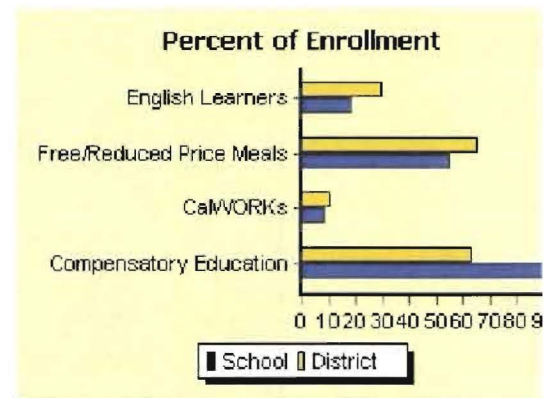[2] California Work Opportunity and Responsibility to Kids (formerly AFDC through 1997-98)

Note: To protect privacy, data is not reported for schools with 5 or fewer students.

ALSO SEE ► Special Programs definitions

ALSO SEE ► Pop-trends

Source: Educational Demographics Office, Language Census (elsch04 9/1/04); School Fiscal Services Division (afdc2003 1/27/05); School Improvement Division (T1swp 11/5/04); School & District Accountability Division (T1y0304 11/8/04)

Numerous special programs serve stude who meet certain criteria. Assistance is provided in different ways, such as a ho meal during the school day or extra instructional time. Participation may var from year to year depending on student enrollment. Special Education is another specialized program that serves the uni needs of students with disabilities. For c and information about Special Education visit DataQuest and the CDE Special Education Division.

Percent of Enrollment

English Learners
Free/Reduced Price Meals
CalWORKs
Compensatory Education

0 10 20 30 40 50 60 70 80 9

■ School ▯ District

English Learners
Arroyo High School, 2003-04

	Number of Students	Percent of Enrollment	Percent of Prior Year's Enrollment
English Learners (ELs)	428	18.9%	N/A
Fluent-English-Proficient (FEP) Students			N/A
ELs Redesignated Fluent-English-Proficient (RFEP) Since Prior Year		N/A	

Source: California Department of Education, Educational Demographics Office (language census, elsch04 10/28/04)

About a quarter of California's public school students need to learn English in order to succeed in school. The percentages are highest in the early grades--almost 40% of kindergartners were English learners in 2009-10.

Students are identified as English learners until they achieve district-specified scores on state achievement tests and meet other academic criteria. At that point, the district labels the student as RFEP. The FEP category includes both RFEP students and students whose primary language is not English but who scored high enough on state test of English proficiency to be considered "initially fluent English proficient" (IFEP).

Languages of English Learner Students Arroyo High School, 2003-04

	Number of Students	Percent of Enrollment
Spanish	322	14.3%
Vietnamese	38	1.7%
Cantonese	32	1.4%
Mandarin (Putonghua)	9	0.4%
Filipino (Pilipino or Tagalog)	3	0.1%
All Other	24	1.1%
Total	428	18.9%

ALSO SEE ▶ EL Student definitions

ALSO SEE ▶ Pop-trends

Source: California Department of Education, Educational Demographics Office (language census, elsch04 10/28/04)

About a quarter of California's public sch students need to learn English in order t succeed in school. The percentages are highest in the early grades -- nearly 36° of K-3 children in 2003-04. Of the many dozens of languages in classrooms, by f the greatest number of English learners speak Spanish.

A grade-by-grade list of the languages reported in California schools is at DataQuest.

High School Performance
You can now see data on dropouts, graduates, graduates with UC/CSU course requirements, an average SAT score on the High School Performance tab of the Accountability report. Additional information about high school students is available from the California Department of Education High School Exit Exam results and full STAR testing data.

Ed-Data

Education Data Partnership
Comments to ed-data@cde.ca.gov.
Questions about the data files?

Revised March 15, 2011.

School Reports

Use the pull-down menus to find a wealth of demographic and performance data.

Tools

Select Report	Profile of School	County	Los Angeles
Year	2003-04	District	El Monte Union High
		School	El Monte Union High School Community Day

General Information   **Students**   Staffing

School Profile • FISCAL YEAR: 2003-04

El Monte Union High School Community Day
3903 N Tyler Ave.
El Monte, CA 91731-
Phone (626) 579-7487
CDS: 19 - 64519 - 1996123
District Web Site

Questions about the data?

This page includes:

• Students by Ethnicity
• Special Programs

• English Learners
• Languages of English Learner Students

Related links:

• AYP/API Reports • Compare Schools • Definitions

This site reports data for California's K-12 public school system only.

After steadily increasing for more than 15 years, enrollment in California schools is leveling off and even declining in some areas.

The percentage of Hispanic students continues to grow while the percentages of African-American and white students have declined. Remaining fairly constant is the percentage of students of Asian, Pacific Islander, and Philippine descent.

A continuing trend is the increase in the percentage of students with special needs and English learners.

Students by Ethnicity
El Monte Union High School
Community Day, 2003-04

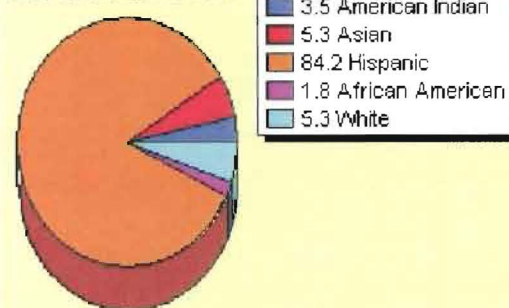|	School		District
	Enrollment	Percent of Total	Percent of Total
American Indian	2	3.5%	0.1%
Asian	3	5.3%	16.9%
Pacific Islander	0	0.0%	0.2%
Filipino	0	0.0%	1.1%
Hispanic	48	84.2%	77.0%
African American	1	1.8%	0.6%
White	3	5.3%	4.1%
Multiple/No Response	0	0.0%	0.0%
Total	57	100%	100%

Note: El Monte Union High School Community Day's Ethnic Diversity Index is 18.
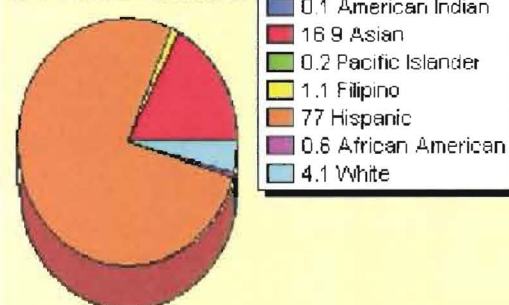
ALSO ▦ ► Students by Ethnicity definitions

ALSO ▦ ► Pop-trends

Source: California Department of Education, Educational Demographics Office (CBEDS, sifade03 4/26/04)

School Enrollment

- 3.5 American Indian
- 5.3 Asian
- 84.2 Hispanic
- 1.8 African American
- 5.3 White

District Enrollment

- 0.1 American Indian
- 16.9 Asian
- 0.2 Pacific Islander
- 1.1 Filipino
- 77 Hispanic
- 0.6 African American
- 4.1 White

Special Programs
El Monte Union High School Community Day, 2003-04

	School		District
	Number of Students	Percent of Enrollment	Percent of Enrollment
English Learners	21	36.8%	30.1%
Free/Reduced Price Meals[1]	40	70.2%	66.1%
CalWORKs[2]	0	0.0%	11.0%
Compensatory Education	29	50.9%	63.6%
Title I	Yes	N/A	N/A

[1] Explanation of enrollment calculation for Free/Reduced Price Meals.

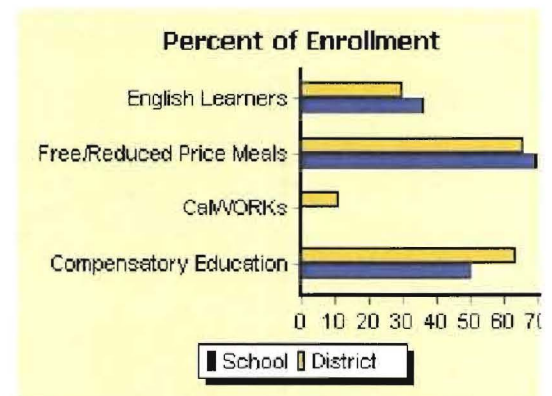[2] California Work Opportunity and Responsibility to Kids (formerly AFDC through 1997-98)

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ALSO SEE ▶ Special Programs definitions

ALSO SEE ▶ Pop-trends

Source: Educational Demographics Office, Language Census (elsch04 9/1/04); School Fiscal Services Division (afdc2003 1/27/05); School Improvement Division (T1swp 11/5/04); School & District Accountability Division (T1y0304 11/8/04)

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Percent of Enrollment

School District

English Learners
El Monte Union High School Community Day, 2003-04

	Number of Students	Percent of Enrollment	Percent of Prior Year's Enrollment
English Learners (ELs)	21	36.8%	N/A
Fluent-English-Proficient (FEP) Students			N/A
ELs Redesignated Fluent-English-Proficient (RFEP) Since Prior Year		N/A	

Source: California Department of Education, Educational Demographics Office (language census, elsch04 10/28/04)

About a quarter of California's public sch students need to learn English in order t succeed in school. The percentages are highest in the early grades--almost 40% kindergartners were English learners in 2009-10.

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Languages of English Learner Students El Monte Union High School Community Day, 2003-04

	Number of Students	Percent of Enrollment
Spanish	21	36.8%
Total	21	36.8%

ALSO SEE ▶ EL Student definitions

ALSO SEE ▶ Pop-trends

Source: California Department of Education, Educational Demographics Office (language census, elsch04 10/28/04)

About a quarter of California's public school students need to learn English in order to succeed in school. The percentages are highest in the early grades -- nearly 36% of K-3 children in 2003-04. Of the many dozens of languages in classrooms, by far the greatest number of English learners speak Spanish.

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Revised March 15, 2011.

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Year	2003-04	District	El Monte Union High
		School	El Monte High

General Information   **Students**   Staffing

School Profile • FISCAL YEAR: 2003-04

El Monte High School
3048 N. Tyler Ave.
El Monte, CA 91731-3365
Phone (626) 444-7701
CDS: 19 - 64519 - 1932664
District Web Site

Questions about the data?

This page includes:
- Students by Ethnicity
- Special Programs
- English Learners
- Languages of English Learner Students

Related links:
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Students by Ethnicity
El Monte High School, 2003-04

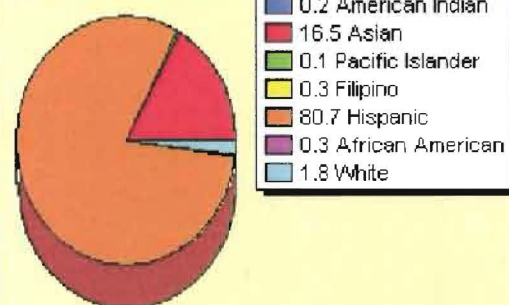|	School		District
	Enrollment	Percent of Total	Percent of Total
American Indian	5	0.2%	0.1%
Asian	333	16.5%	16.9%
Pacific Islander	3	0.1%	0.2%
Filipino	7	0.3%	1.1%
Hispanic	1,632	80.7%	77.0%
African American	7	0.3%	0.6%
White	36	1.8%	4.1%
Multiple/No Response	0	0.0%	0.0%
Total	2,023	100%	100%

Note: El Monte High's Ethnic Diversity Index is 21.

ALSO SEE ▶ Students by Ethnicity definitions
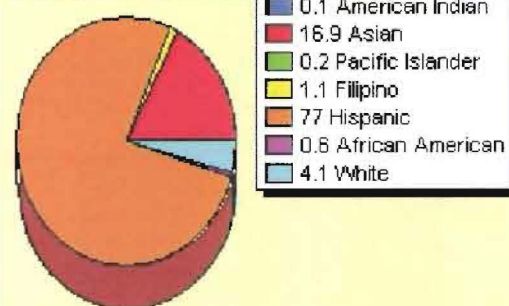
ALSO SEE ▶ Pop-trends

Source: California Department of Education, Educational Demographics Office (CBEDS, sifade03 4/26/04)
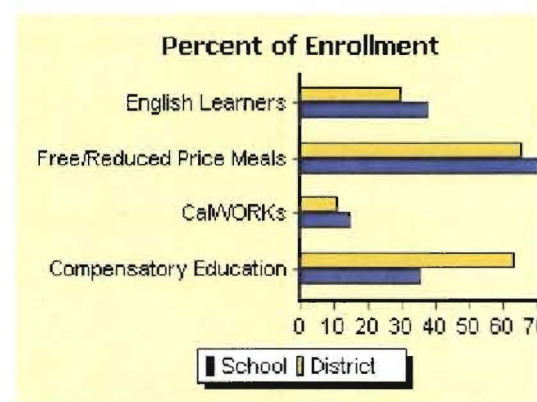
School Enrollment

- 0.2 American Indian
- 16.5 Asian
- 0.1 Pacific Islander
- 0.3 Filipino
- 80.7 Hispanic
- 0.3 African American
- 1.8 White

District Enrollment

- 0.1 American Indian
- 16.9 Asian
- 0.2 Pacific Islander
- 1.1 Filipino
- 77 Hispanic
- 0.6 African American
- 4.1 White

Special Programs
El Monte High School, 2003-04

	School		District
	Number of Students	Percent of Enrollment	Percent of Enrollment
English Learners	777	38.4%	30.1%
Free/Reduced Price Meals[1]	1,615	79.8%	66.1%
CalWORKs[2]	312	15.4%	11.0%
Compensatory Education	726	35.9%	63.6%
Title I	Yes	N/A	N/A

1 Explanation of enrollment calculation for Free/Reduced Price Meals.

2 California Work Opportunity and Responsibility to Kids (formerly AFDC through 1997-98)

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ALSO SEE ▶ Special Programs definitions

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Source: Educational Demographics Office, Language Census (elsch04 9/1/04); School Fiscal Services Division (afdc2003 1/27/05); School Improvement Division (T1swp 11/5/04); School & District Accountability Division (T1y0304 11/8/04)

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Percent of Enrollment

English Learners
El Monte High School, 2003-04

	Number of Students	Percent of Enrollment	Percent of Prior Year's Enrollment
English Learners (ELs)	777	38.4%	N/A
Fluent-English-Proficient (FEP) Students			N/A
ELs Redesignated Fluent-English-Proficient (RFEP) Since Prior Year		N/A	

Source: California Department of Education, Educational Demographics Office (language census, elsch04 10/28/04)

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Languages of English Learner Students
El Monte High School, 2003-04

	Number of Students	Percent of Enrollment
Spanish	681	33.7%
Vietnamese	42	2.1%
Cantonese	26	1.3%
Mandarin (Putonghua)	7	0.3%
Khmer (Cambodian)	5	0.2%
All Other	16	0.8%
Total	777	38.4%

ALSO SEE ► EL Student definitions

ALSO SEE ► Pop-trends

Source: California Department of Education, Educational Demographics Office (language census, elsch04 10/28/04)

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Year	2003-04	**District**	El Monte Union High
		School	Mountain View High

General Information · Students · Staffing

School Profile · FISCAL YEAR: 2003-04

Mountain View High School
2900 Parkway Dr.
El Monte, CA 91732-3695
Phone (626) 443-6181
CDS: 19 - 64519 - 1932680
District Web Site

Questions about the data?

This page includes:
- Students by Ethnicity
- Special Programs
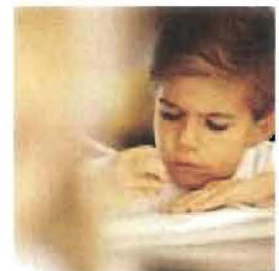- English Learners
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Students by Ethnicity
Mountain View High School, 2003-04

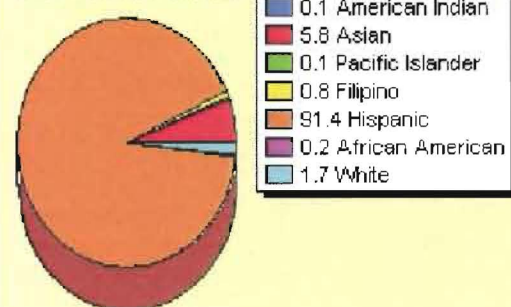|	School		District
	Enrollment	**Percent of Total**	**Percent of Total**
American Indian	2	0.1%	0.1%
Asian	108	5.8%	16.9%
Pacific Islander	1	0.1%	0.2%
Filipino	15	0.8%	1.1%
Hispanic	1,713	91.4%	77.0%
African American	4	0.2%	0.6%
White	31	1.7%	4.1%
Multiple/No Response	0	0.0%	0.0%
Total	1,874	100%	100%

Note: Mountain View High's Ethnic Diversity Index is 10.

ALSO SEE ▶ Students by Ethnicity definitions

ALSO SEE ▶ Pop-trends

Source: California Department of Education, Educational Demographics Office (CBEDS, sifade03 4/26/04)

School Enrollment

- 0.1 American Indian
- 5.8 Asian
- 0.1 Pacific Islander
- 0.8 Filipino
- 91.4 Hispanic
- 0.2 African American
- 1.7 White

District Enrollment

- 0.1 American Indian
- 16.9 Asian
- 0.2 Pacific Islander
- 1.1 Filipino
- 77 Hispanic
- 0.6 African American
- 4.1 White